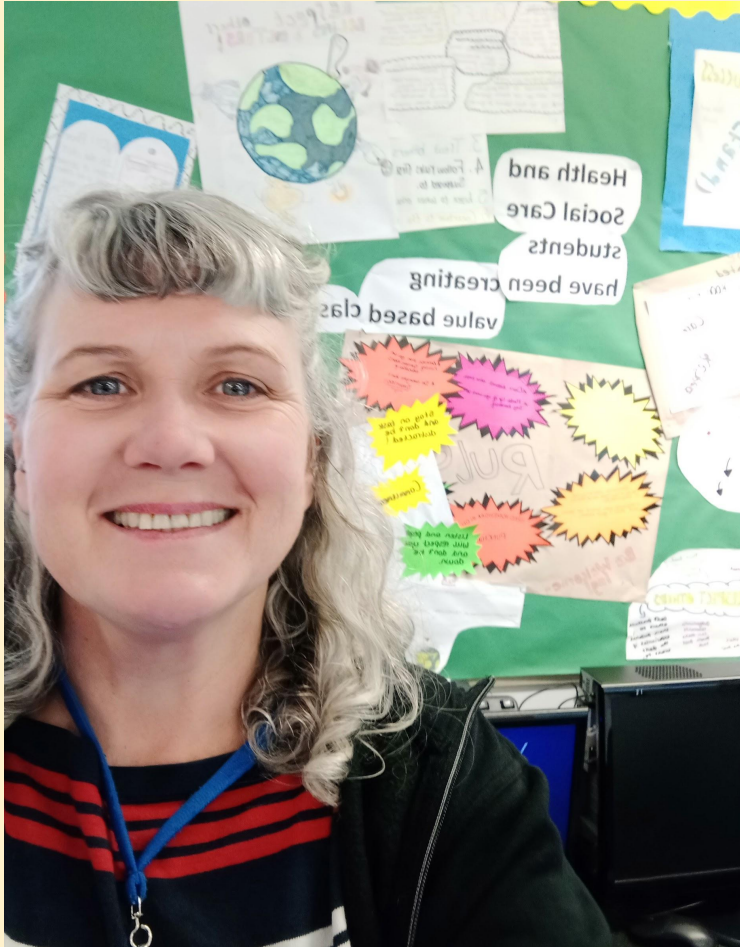


Ms Elder

Lead Teacher of Health and Social Care



aurelieelder@varndean.co.uk

**Lessons: Monday
and Wednesday**

**Catch up 'Drop
in': Wednesdays
3:05**

**Catch up
interventions: by
appointment any
weekday after school**

BTEC Tech AWARD H&SC

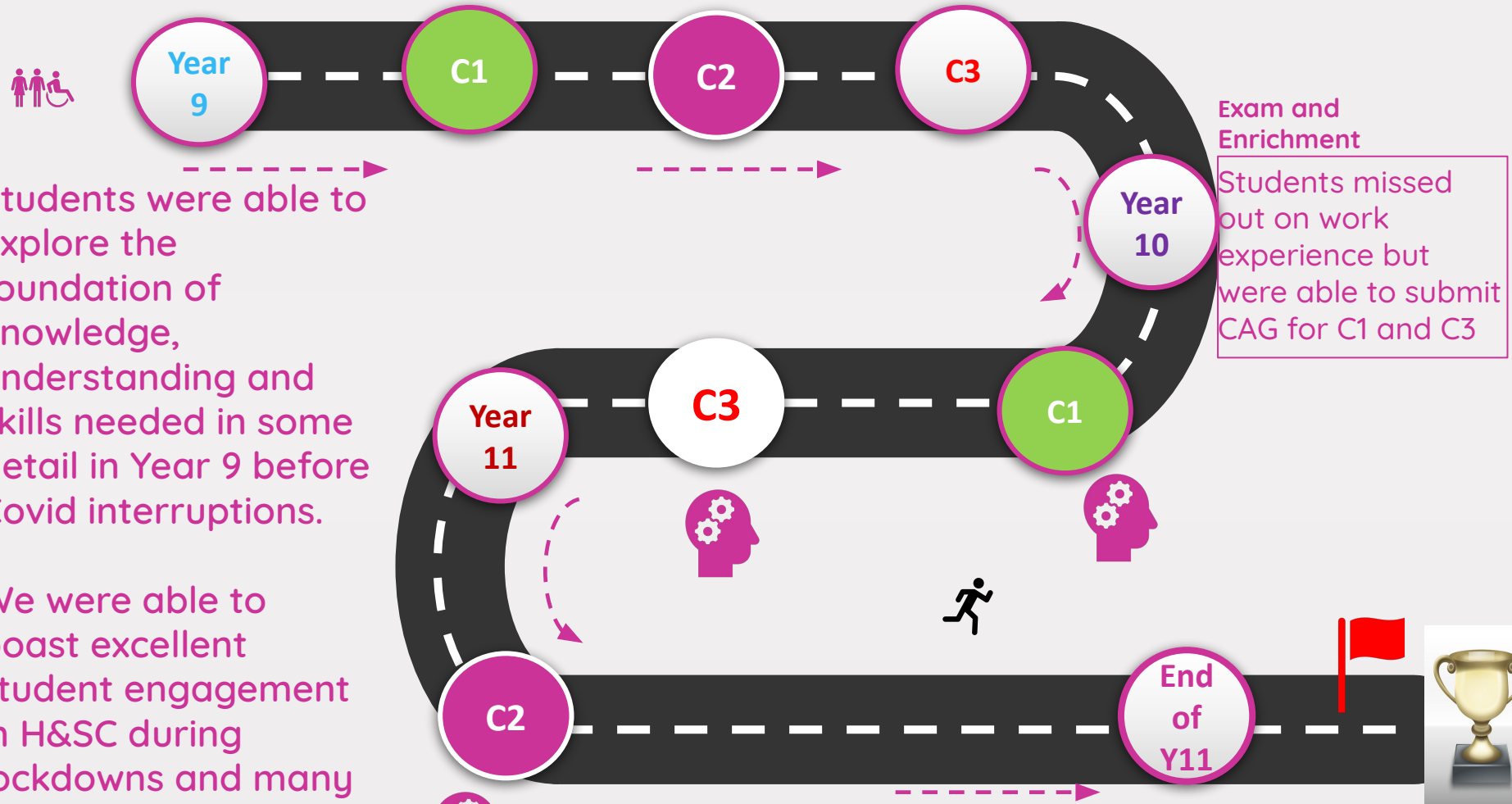
There are 3 components that make up this qualification.

- Component 1: Human lifespan development 30%
- Component 2: Health and social care services and values 30%
- Component 3: Health and wellbeing 40%



BTEC L2 Tech Award Health & Social Care

The three year journey started in Yr 9, pre-Covid.....



Students were able to explore the foundation of knowledge, understanding and skills needed in some detail in Year 9 before Covid interruptions.

We were able to boast excellent student engagement in H&SC during lockdowns and many students came in to school and accessed interventions on site.

Exam and Enrichment
Students missed out on work experience but were able to submit CAG for C1 and C3

As students prepare for Year 12 and attend College Open Days it is good to know that BTEC is a recognised qualification and is trusted by all local level 3 providers



BTEC Tech AWARD H&SC

To recap we have completed 2 out of the 3 components in this qualification.

- Component 1: Human lifespan development 30% ✓
- **Component 2:** Health and social care services and values 30% **Current class and prep work**
- Component 3: Health and wellbeing 40% ✓

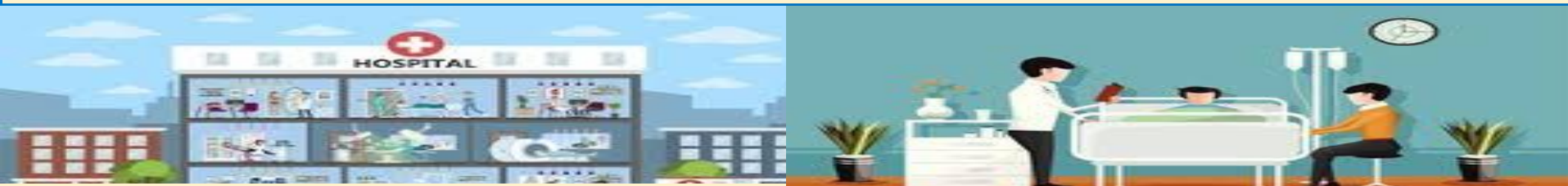


H&SC: BTEC Tech AWARD

Component 2A: H&SC services and barriers

- Types of services
- Barriers to services

In this piece of work students are writing a review of how a range of local services meet the needs of a case study provided by the exam board. The students research will consider any barriers that apply to the case study and will assess the suitability of those services and of the local H&SC provision as a whole. **This is the current coursework**



BTEC Tech AWARD H&SC

Component 2b: H&SC services and values

- Care values
- Review and reflect on professional practice

In this piece of work students will demonstrate 7 care values then write about the process demonstrating reflective practice on how the care values were applied in a setting nominated by the exam board.

