

Our department

Mr Berliner and Mrs Denman

Mr Scanlon - technician



Units of Work

- Unit 7 - Music Sequencing - done (with a couple of students to finish bits off - they know who they are!)
- Unit 6 - Music Recording - 90% done
- Next Compulsory Unit 1 - The Music Industry Exam taken in Jan. All materials are in google classroom incl. Google classroom version of the **Pink Book** - results in the March and option for retake if necessary in June
- Compulsory Unit 2 - Managing a Music Product
- Our brief - to work towards a live event

Right now

- Reading Pink book/using flash cards
 - Memorising the different job roles in the industry - artists, managers, producers, promoters etc - there are many more
 - Revision of PRS and PPL, Unions
- Exam technique
 - EXPLAIN questions need a reason - these are 2 marks (students know what this means!)
 - EVALUATE questions need a conclusion
 - Organisation = any kind of company that might be involved in the music industry
 - Hire company = a company that hires out equipment or people to help a venue / event
- Finishing off Unit 6
 - Hand in work by the end of term - details in Google Classroom

Golden rules for 'Managing a Music Product'

- Everything practically 'done' has to be described - explain the process and gather photo/video evidence
- Know your job role - what have YOU produced / organised / designed for the event your group is planning and how has this helped the smooth running of the event?
- Target Audience - who is your event aimed at? Who will watch it? Who will take part? How will you advertise it to your target audience?
- Make it happen - what musicians are you going to use, what are you putting into action? The more initiative you show in the organisation, planning, promoting, execution and evaluation of this project, the more marks you gain. The more that needs to be done for you, the fewer marks you gain so take initiative
- Evidence, Evidence, Evidence and Evaluate - what's going well and even better if - what you'd do better in the future